Intersession 1999

EDUC 477 - 4 Designs for Learning: Art

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Dates:

May 3- June 11, 1999

Times:

Tuesday & Friday 8:30 am - 12:20 pm

Location: MPX 7500B **PREREQUISITE**

Educ 401/402

DESCRIPTION OF COURSE;

This course introduces students to the main ideas, skills, materials, resources, understandings, and organizational concerns involved in teaching art in schools.

TOPICS

Hands-on experience with art media such as: drawing, painting, computer graphics, printmaking, clay, found materials, and mixed media

Approaches to art making, art history, and art criticism in relation to current issues such as:

Postmodernism, Feminism, Multiculturalism, and First Nations Art

Evaluating art programs and student achievements

Classroom organization and curriculum planning

The aims of art education and the BC curriculum

COURSE REQUIREMENTS

50% Portfolio of class projects and lesson plans

Critique of gallery/museum artwork 20%

Curriculum project or personal study (final paper) 30%

REQUIRED TEXTS

Herberholz, D. & Herberholz, B. [8th edition, 1998].

Artworks for Elementary Teachers: Developing Artistic and Perceptual Awareness.

McGraw - Hill ISBN 0-697-34424-X

Clark, R. [1998].

An Introduction to Art Education.

London, Ontario: Plan B Books. ISBN 0-9683450-0-X

Custom Courseware package (available at the bookstore)

Steele, B. [1998]

Draw Me a Story. (Recommended)

Winnipeg, Manitoba: Peguis Publishers. ISBN 1-895411-82-3